Sonning Church of England Primary School



Learning Module:

Anglo Saxons
'Who were the Anglo Saxons and
how do we know what was important to them?'



Pupil outcomes as a result of this module

<u>Knowledge</u>	National curriculum
 Continue to develop a chronologically secure knowledge and understanding of British and world history, 	References
establishing clear narratives within and across the periods they study by learning why, where and how the invasions of Britain took place after the Roman withdrawal.	KS2
 To know and understand significant aspects of the history of the wider world: the expansion and dissolution of empires. 	H ii
To know and understand the history of these islands as a coherent, chronological narrative, from the earliest	Нi
times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world.	KS2
 Construct informed responses that involve thoughtful selection and organisation of historical information by knowing where the Anglo-Saxons settled and what they named the places they settled in. 	KS2
Skills	
 Regularly address and sometimes devise historically valid questions about change, cause, similarity and difference and significance by learning about how the Anglo-Saxons were converted to Christianity in Britain. 	KS2
Understanding	
 To explain and describe Britain's settlement by Anglo-Saxons and Scots. 	2C
To understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed	H iv
To gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation'	H iii
Construct informed responses that involve thoughtful selection and organisation of historical information by learning about Anglo-Saxon settlements and village life.	KS2