



**Learning Module:**  
 The Great Fire of London  
 ‘Why did the Great Fire of London spread so quickly?’

**Pupil outcomes as a result of this module**

<p><b><u>Knowledge</u></b></p> <ul style="list-style-type: none"> <li>• To identify and describe reasons for the Great Fire of London.</li> <li>• To know why we know about and remember the Great Fire of London.</li> <li>• To have chronological knowledge of the events surrounding and during the fire.</li> <li>• Show an awareness of how the fire was put out.</li> <li>• To know the longer lasting impact of the Great Fire of London.</li> </ul>	<p><b>National curriculum References</b></p> <p>1B 1B</p>
<p><b><u>Skills</u></b></p> <ul style="list-style-type: none"> <li>• To <b>sequence</b> the events of the Great Fire of London</li> <li>• To <b>identify</b> the key causes of why the fire spread so quickly.</li> <li>• To <b>describe</b> what happened and how the fire was put out.</li> <li>• To <b>recognise</b> the changes to put in place following the fire.</li> </ul>	
<p><b><u>Understanding</u></b></p> <ul style="list-style-type: none"> <li>• To recognise why we use different building materials and fire equipment today.</li> <li>• To discuss the chronological order of The Great Fire of London.</li> <li>• To rank reasons why the fire spread so quickly in order of importance.</li> <li>• To summarise the events using a re-enactment.</li> <li>• To explain key facts of fire safety.</li> </ul>	