

Sonning Church of England Primary School



Learning Module:
 Heroes and Villains
 ‘Was Guy Fawkes a hero or a villain?’
 (significant historical events and people)

Pupil outcomes as a result of this module

<u>Knowledge</u>	National curriculum objectives
<ul style="list-style-type: none"> • To identify who Guy Fawkes was. • To describe Guy Fawkes behaviour. • To examine historical recounts to find out about Guy Fawkes’ behaviour. 	1D
<p><u>Skills</u></p> <ul style="list-style-type: none"> • To analyse historical recounts and images to decide whether Guy Fawkes was a hero or villain. • To make inferences and discuss facts from historical recounts. • To compare historical recounts and images to present facts to explain whether Guy Fawkes was a hero or villain. • To explain whether Guy Fawkes was a hero or a villain. • To produce a Newspaper report about Guy Fawkes using the facts they’ve learnt. (Children choose whether he’s a hero or villain.) 	1D
<p><u>Understanding</u></p> <ul style="list-style-type: none"> • To evaluate Guy Fawkes’ behaviour and make comparisons, deciding if he was a hero or a villain. • To assess historical recounts and make evaluations about the evidence they give. • To interpret historical sources deciding between fact and opinion. 	1D

‘Building Strong Foundations for the Years Ahead’