

## Sonning Church of England Primary School



**Learning Module:**  
Time traveller  
'What was my Great Grandparents childhood like?'



### Pupil outcomes as a result of this module

<u>Knowledge</u>	National curriculum References
<ul style="list-style-type: none"><li>• To recall the chronology of their own family.</li><li>• To know about changes in childhood within living memory.</li><li>• To identify the different toys and way leisure time was spent in the past.</li></ul>	1A
<u>Skills</u> <ul style="list-style-type: none"><li>• To <b>formulate</b> questions to ask to a relative/visitor about their childhood.</li><li>• To <b>describe</b> how a relative/visitor would have spent their time as a child.</li><li>• To <b>use</b> artefacts and images as sources to gain evidence about the past.</li></ul>	
<u>Understanding</u> <ul style="list-style-type: none"><li>• To explain who a Great Grandparent is.</li><li>• To describe how their childhood is different to their Great Grandparents.</li><li>• To understand sources of evidence that can be used to find out about the past.</li><li>• To compare and contrast their childhood with that of someone in the past.</li></ul>	

<b>Progression through module</b>	<b>Learning Objective/s</b>	<b>Key Learning/Teaching Points</b>	<b>Possible learning activities</b>	<b>Resources required</b>
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