

Sonning Church of England Primary School



Learning Module:
Rivers and the water Cycle
'How do the Thames and Amazon compare?'

Pupil outcomes as a result of this module

<p>Knowledge</p> <ul style="list-style-type: none"> To describe and understand key aspects of physical geography, including: rivers and the water cycle in the context of the water cycle. To name and locate key topographical features (including rivers), and land use patterns; and understand how some of these aspects have changed over time in the context of rivers and in the context of our village - locate the Thames and Amazon Know the key features of a river system 	<p>National curriculum References</p> <p>2B</p> <p>2B</p> <p>2E</p>
<p>Skills</p> <ul style="list-style-type: none"> Use maps, atlases, globes and digital/computer mapping to locate rivers and describe features studied Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world. Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. 	<p>2F</p> <p>2G</p> <p>2H</p>
<p>Understanding</p> <ul style="list-style-type: none"> Understand geographical similarities and differences through the study of human and physical geography of the Amazon and the Thames Explain how rivers are used and compare the use of both rivers studied. 	<p>2D/E</p> <p>2D</p>

'Building Strong Foundations for the Years Ahead'