

Sonning Church of England Primary School



Learning Module:
Local Study
'Where do we live?'

Pupil outcomes as a result of this module

<u>Knowledge</u>	National curriculum References
<ul style="list-style-type: none"> To name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time, in the context of maps of the UK. 	2B
<p><u>Skills</u></p> <ul style="list-style-type: none"> To use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world, in the context of describing the position of UK cities. To use maps, atlases, globes and digital/ computer mapping to locate countries and describe features studied, in the context of the UK's rivers and seas. I can use a map or atlas to locate areas of high ground in the UK. I can use a map to locate some of the counties and cities of the UK. I can identify rivers and seas using an atlas or map. I can use the eight compass points to describe the location of the countries and cities of the UK. To use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. 	2G 2F 2H
<p><u>Understanding</u></p> <ul style="list-style-type: none"> I can name and locate areas of high ground in the UK I can name and locate the main rivers and seas of the UK. 	2B 2B