## **Sonning Church of England Primary School**



Learning Module: Local Study 'What is the Geography of Sonning like?'



## Pupil outcomes as a result of this module

Knowledge	National curriculum References
<ul> <li>To name, locate and identify characteristics of the four countries and capital cities of the United Kingdom surrounding seas</li> </ul>	and its 1B
<ul> <li>To locate Sonning on a map and identify where key locations are such as the River Thames, School etc</li> </ul>	
To recall some simple map symbols that can be found on maps and know what they represent.	
<u>Skills</u>	
<ul> <li>To use geographical vocabulary to describe human and physical features in the local environment.</li> </ul>	1E
<ul> <li>To use world maps, atlases and globes to identify the United Kingdom and its countries.</li> </ul>	1F
<ul> <li>To apply simple fieldwork and observational skills to study the geography of school and its grounds and the</li> </ul>	e key 1C
features of its surrounding environment (Sonning)	
<ul> <li>To follow a map using a planned route and use positional and compass directions.</li> </ul>	1H
<ul> <li>To construct simple maps to show the main locations of the village and construct a simple key.</li> </ul>	111
<ul> <li>To plan a route through Sonning using simple compass directions and locational and directional language.</li> </ul>	1G
Understanding	
To compare the physical and human Geography of Sonning with a contrasting region.	
<ul> <li>To choose which location they would prefer to live in and give reasons why.</li> </ul>	