

Sonning Church of England Primary School



Learning Module:
India
‘How does Chembakolli compare to where I live?’

Pupil outcomes as a result of this module

<u>Knowledge</u>	National curriculum References
<ul style="list-style-type: none"> • To name and locate the world’s seven continents and five oceans. • To name the similarities and differences between India and the UK. • To know key information about India such as currency, languages spoken, religions. 	<p>1A 1C 1C</p>
<p><u>Skills</u></p> <ul style="list-style-type: none"> • To identify and locate continents and countries on a map. • To describe physical and human features using geographical language e.g. town, village, farm, shop, river, coast, beach, sea, forest. • To observe and recognise landmarks and basic human and physical features using aerial photographs and plan perspectives • To compare and contrast the similarities and differences between life in Sonning and life in an Indian village. 	<p>1F 1E 1H</p>
<p><u>Understanding</u></p> <ul style="list-style-type: none"> • To understand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country. • To discuss whether they would prefer to live in an Indian Village or in a UK village and why. • To understand that an atlas can give you information about continents and countries and that maps come in a variety of forms and have a key. • To understand the variety of differences between where they live and a contrasting locality and some of the geographical reasons for this e.g. climate, landscape 	