



**Learning Module:**  
Weather Patterns  
'How does the weather effect how we live?'

**Pupil outcomes as a result of this module**

<u>Knowledge</u>	National curriculum References
<ul style="list-style-type: none"> <li>• To identify seasonal and daily weather patterns in the United Kingdom</li> <li>• To know the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</li> <li>• To compare the different climates in countries and how this impacts on living there.</li> </ul>	<p>1D 1D</p>
<p><u>Skills</u></p> <ul style="list-style-type: none"> <li>• To <b>identify</b> and <b>describe</b> weather expected for each season in the UK.</li> <li>• To <b>select</b> the appropriate items to pack for different countries' climates.</li> <li>• To <b>interpret</b> simple weather maps.</li> <li>• To <b>locate</b> hot and cold areas of the world on an atlas.</li> <li>• To <b>devise</b> a simple map; and use and construct basic symbols in a key</li> </ul>	<p>1D  1F 1H</p>
<p><u>Understanding</u></p> <ul style="list-style-type: none"> <li>• Draw upon knowledge and recent weather activity to predict the next day's weather.</li> <li>• To summarise why weather in different areas of the world can be different.</li> <li>• To explain the impact of the weather in polar or equatorial regions on daily life.</li> <li>• To plan a trip to two contrasting locations in the world using knowledge of the climate.</li> </ul>	