



MFL French

Term	Year 3	Year 4	Year 5	Year 6
<p>Autumn Term</p>	<p>Language Content Greetings, classroom commands, feelings, name, Stories and rhymes Concepts/Skills Sounds of French Introduction to nouns and verbs</p> <p>Language Content colours Christmas vocabulary French speaking countries Christmas traditions Concepts/Skills Language learning strategies Simple sentences</p>	<p>Language Content Ask for something politely Pencil case items Concepts/Skills Simple sentences 2 forms of you Gender of nouns Punctuation</p> <p>Language Content 5 items of clothing in singular I have/Do you have Songs, stories and rhymes Concepts/Skills Gender of nouns Development of understanding of letters and sounds</p>	<p>Language Content Responding to register Sentence building French speaking countries of Europe Concepts/Skills Silent letter rules Introduction to position of colour adjective</p> <p>Language Content Masculine animal nouns More colours What is it? What colour is it? Songs and stories Concepts/Skills Position of colour adjective Constructing questions High frequency verb - first and second person Singular and plural nouns</p>	<p>Language Content Adjectives – small and tall I am/Are you Quite/very Sentence starters – place There is.. What is there? Concepts/Skills Position of adjectives of size High frequency verb- first and second person Development of use of bi-lingual dictionary Language Content Verbs – jump, swim, dance, fly Songs and stories Creative project to practise the use of bilingual dictionaries Concepts/Skills Complex sentence building Developing understanding of question construction Verb ending for 3rd person singular</p>

<p style="text-align: center;">Spring Term</p>	<p style="text-align: center;">Language Content Numbers 0-6, Epiphany festival Songs rhymes and stories Concepts/Skills An introduction to letters and sounds Language Content More colours, Actions and adverbs, Concepts/Skills An introduction to a bilingual dictionary Simple sentences</p>	<p style="text-align: center;">Language Content Items of clothing in plural I put on/Do you put on Days of the week What day is it today? Concepts/Skills Informal question form Developing answering and asking questions Language Content Numbers 11-20 Plural nouns 2xtable Concepts/Skills Singular and plural nouns Silent letter rules Making statements and questions</p>	<p style="text-align: center;">Language Content Pets Family members I have/Do you have/I do not have Parts of the body Concepts/Skills Silent letter rules Sentence building Development of French phonics Language Content Feminine animal nouns Songs and stories based on parts of the body Concepts/Skills Negative sentences Agreement of feminine adjectives with nouns Sentence building</p>	<p style="text-align: center;">Language Content Write a simple poem based on colours Create a mini-book about themselves I have/Do you have/I do not have Pets Songs and stories Concepts/Skills Definite article – the Review of the gender of nouns Review of high frequency verbs in first and second person Review of a simple question form - inflection Reinforcement and practice of French phonics Extensive use of bi-lingual dictionaries Language Content Complete mini-book about themselves I am/Are you I like/Do you like/I do not like Months Numbers Dates Concepts/Skills Review of high frequency verbs in first and second person Giving opinions Er verb ending in first and second person Review of formation of questions Review of gender of nouns Review of indefinite article Review of position of adjectives Review of singular and plural nouns Agreement of adjectives in singular and plural Reinforcement and practice of French phonics Extensive use of bi-lingual dictionaries</p>
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<p style="text-align: center;">Summer Term</p>	<p>Language Content Numbers 7-10 Songs rhymes and stories Concepts/Skills Develop an understanding of letter and sound connections</p> <p>Language Content Ask for something politely Pencil case items</p> <p>Concepts/Skills Simple sentences 2 forms of you Gender of nouns punctuation</p>	<p>Language Content Alphabetical order Dictionary work Songs, stories and rhymes Mini book project Hungry Caterpillar</p> <p>Concepts/Skills Development of understanding of letters and sounds Using a bi-lingual dictionary for meaning and plurals</p> <p>Language Content This is../It is.... Who is it? Masculine animal nouns</p> <p>Concepts/Skills Sentence building – this is/it is Formation of a question</p>	<p>Language Content Months of the year Numbers 21-31 Dates What is the date?</p> <p>Concepts/Skills Questions and answers Development of French phonics</p> <p>Language Content Adjectives – small and tall I am/Are you Quite/very Sentence starters – place There is.. What is there?</p> <p>Concepts/Skills Position of adjectives of size High frequency verb- first and second person Development of use of bi-lingual dictionary</p>	<p>Language Content Write a description of a monster Parts of the body Colour Adjectives of size Songs and stories</p> <p>Concepts/Skills Review parts of body Review use of bilingual dictionary Review use of indefinite article Review singular and plural nouns Review position of adjectives Review phonics Review feminine agreement of adjectives Review silent letters Review plural agreement of adjectives Review of position and agreement of adjectives</p> <p>Language Content Make a lift the flap description A definition of an animal Who/which Habitats Parts of the body</p> <p>Concepts/Skills Review of –er verbs in the 3rd person singular High frequency verbs in 3rd person singular Relative clause using qui Consolidation of indefinite article, understanding of adjectival agreement and gender of nouns Reinforcement and practice of French phonics Extensive use of bi-lingual dictionaries</p>
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‘Building Strong Foundations for the Years Ahead’