



OUTCOMES 18-19
EYFS – GLD 82%

Or 100% Expected and 47% Exceeding

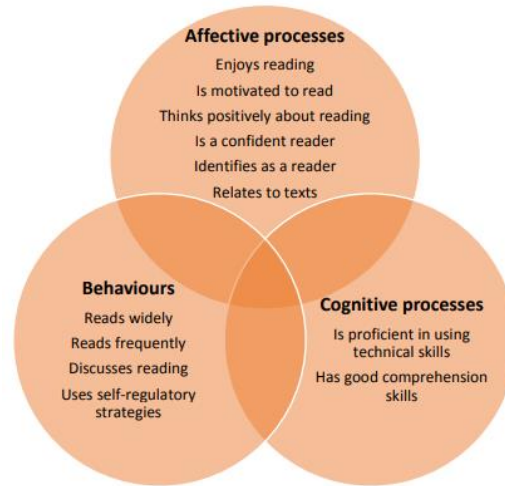
Phonics Screening - 93%

KS1 – 93% at ARE and 31% GD

KS2 – 90% at ARE and 53.3% GD

Reading Progress at KS2 - +1.78

Average Standardised Score at KS2 - 108



Parental Engagement

Weekly reading focus in reading records/learning organisers

All phonics sounds and high frequency words shared with parents

Information sessions for parents delivered annually e.g. phonics, reading comprehension. All resources available on website

Parent Guides provided on hearing children read and how to feedback in reading records

Recommended Reading lists available on website

EYFS

Daily Phonics Sessions (RWI/L&S)

Theme-based reading area including key words and phonic readers

Key words and sounds in outdoor environment including reading shed

Phonetically decodable books changed 1 x weekly + 2 scheme books changed x 2 weekly

KS1

Daily Phonics Sessions taught systematically (RWI/L&S)

Phonics Intervention support

Phonetically decodable books changed 1 x weekly (if required)

+

2 scheme books changed x weekly and a guided reading book sent home

Year 2 Comprehension box activities

WHOLE SCHOOL

Whole class teaching of reading strategies

Guided Reading

Whole Class Texts

Individual Reading

Class Novels

Vistis to the Library

Reading focus shared with home in reading records/learning organisers

Classes read to daily

Events to celebrate reading

Regular interventions for most able and those requiring support

KS2

Paired Reading

Reading Scheme including more challenging texts up to Year 6

Comprehension Box related activities