



Learning Module:

DT Make do and Mend

Outcomes for Pupils as a result of this module

<u>Knowledge</u>	<u>National curriculum References</u>
<ul style="list-style-type: none"> Know what the Make do and Mend movement was in the UK in WW2 (understand how key events and individuals in design and technology have helped shape the world). 	2G
<p><u>Skills</u></p> <ul style="list-style-type: none"> select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design 	<p>2C</p> <p>2D</p> <p>2A</p> <p>2B</p>
<p><u>Understanding</u></p> <ul style="list-style-type: none"> Investigate and analyse a range of existing products – look at examples of recycled products Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work 	<p>2E</p> <p>2F</p>

‘Building Strong Foundations for the Years Ahead’