

Sonning Church of England Primary School



Learning Module:

Party Hats

Outcomes for Pupils as a result of this module

To use research and develop design criteria to inform the design of innovative, functional, appealing - To use research and develop design criteria to inform the design of innovative, functional, appealing	National curriculum References 2A
products that are fit for purpose, aimed at particular individuals or groups. Skills	
 To make a simple headpiece. To measure accurately using a centimetre ruler. 	
To apply their understanding of how to strengthen, stiffen and reinforce more complex structures	2H
 To select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately 	2C
To investigate and analyse a range of existing products	2E
Understanding	
 To generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design 	2B
 To evaluate their ideas and products against their own design criteria and consider the views of others to improve their work 	2F
 To understand that parties and party games are results of celebrations and that hats may be worn during these times. 	