

Sonning Church of England Primary School



Learning Module:

Tudor House

Outcomes for Pupils as a result of this module

Knowledge	<u>National curriculum</u> <u>References</u>
• To identify the features of Tudor houses and discuss how we can achieve this is in a model.	
• To label key features of their design.	
• To select appropriate tools and materials according to their characteristics and uses.	1C
<u>Skills</u>	
• To design a Tudor house which includes traditional features of a house from that period.	1A
• To generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups	1B
and, where appropriate, information and communication technology.	
• To construct a roof, exploring how it can be made stronger and more stable.	1G
• To select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.	1D
 To modify and adapt their house if things do not work as expected. 	
 To paint detail onto the house to fulfil design brief an create a Tudor house. 	
Understanding	
• To evaluate their Tudor house against their design criteria.	1F
 To explain what they would do next time to improve their house. 	