



**Learning Module:**  
Painting

**Pupil outcomes as a result of this module**

<b><u>Knowledge</u></b>	<b><u>National curriculum references</u></b>
<ul style="list-style-type: none"> <li>• To know how to create light tones using white and dark shades by building up colour.</li> <li>• To understand the relationship between colours on a colour wheel and to discuss complimentary and contrasting colours.</li> <li>• To recognise that colours can represent different feelings and emotions.</li> <li>• To know that colours can also be described as hot or cold and name what these are.</li> </ul>	1B
<b><u>Skills</u></b> <ul style="list-style-type: none"> <li>• To create light tones and dark shades without using black. (Painting)</li> <li>• To make complimentary and contrasting colours.</li> <li>• To describe hot and cold colours.</li> <li>• To explain how colours can represent different feelings.</li> <li>• To demonstrate their understanding of colour by painting a picture and explaining their choice of colour and its purpose.</li> </ul>	1B  1C 1C
<b><u>Understanding</u></b> <ul style="list-style-type: none"> <li>• To explain what he/she likes about the work of others and suggest improvements.</li> </ul>	1D