



**Learning Module:**  
Colour

**Outcomes for Pupils as a result of this module**

<b>Knowledge</b>	National curriculum References
<ul style="list-style-type: none"> <li>• To understand what the primary and secondary colours are.</li> <li>• To be able to make secondary colours through mixing primary colours.</li> <li>• To understand how to use different tools to create a picture.</li> <li>• To be able to use colour in their work to express a feeling.</li> <li>• To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.</li> <li>• To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.</li> <li>• To learn about the work of a range of artists, craft makers and designers, describing the differences and similarities</li> </ul>	<p>1B 1C  1D</p>
<p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• To be able to <b>identify</b> primary and secondary colours.</li> <li>• To be able to <b>mix</b> primary colours to create secondary colours.</li> <li>• To <b>describe</b> what different colours represent.</li> <li>• To cut, glue and trim material to create a collage of images</li> <li>• To <b>use</b> different tools to create a picture that expresses their experience/imagination. – Brushes, hands, fingers, pastels.</li> </ul>	<p>1B 1C  1D</p>
<p><b>Understanding</b></p> <ul style="list-style-type: none"> <li>• Recognise &amp; name primary colours. Red, blue, yellow.</li> <li>• Recognise &amp; name secondary colours purple, green, orange.</li> <li>• To learn how to make secondary colours.</li> <li>• To express what different colours mean, and the feelings they can represent.</li> <li>• To learn about the artist Piet Mondrian and how he used the primary colours in his work.</li> <li>• To learn about the artist Wassily Kandinsky, exploring shape and space – pattern of concentric circles.</li> <li>• To know how to use different tools to create a picture.</li> <li>• To know how to use different colours and media to represent their ideas and experiences.</li> </ul>	<p>1B 1C  1D</p>